

PHE Canada Research Council Emerging Scholar Award

Award Information:

The PHE Canada Research Council's Emerging Scholar Award recognizes graduate students' commitment to the Research Council, as evidenced through experiences and potential in teaching (college/university; K-12), research, and leadership/service. It serves as an opportunity to acknowledge the potential of individual student members as future scholars and promoters of physical and health education within Canada.

Award Guidelines:

One Master's Award and one Doctoral Award may be granted each time a PHE Canada Research Council Forum is hosted.

Eligibility:

The applicant must be the *principal* researcher and *lead* author of a submitted scholarly presentation to the current year's Research Council Forum. The applicant must have been a student at a Canadian university and/or a Canadian at an international university at the time that the research for the submitted scholarly presentation was completed. An applicant is eligible to apply up to 12 months after convocation from their degree program. The applicant must be a Research Council member at the time the application is submitted. Applicants' original research for a graduate degree should be complete or close to completion.

Submission Requirements:

In addition to presenting in-person or virtually at the Research Council Forum, applicants must submit the following three documents to be considered for the Research Council Emerging Scholar Award:

- a one-page cover letter (CL) detailing the applicant's experiences and potential in college/university teaching, research, and leadership/service
- a curriculum vitae (CV); and
- a 1000-word research overview (RO) outlining their original research study (i.e., dissertation or thesis) formatted to a particular citation style of choice (e.g., APA, MLA, Chicago, etc.,)

Applicants may also choose to submit a fourth *one-page* document that explains any special circumstances in any of the four categories (e.g., related to a leave of absence, a maternity/parental leave, an inability to attend university full time, etc.).

These documents are due **March 13, 2024** following notification of accepted presentations for the Research Council Forum and will only be accepted by email to: ResearchCouncil@phecanada.ca. An email confirming receipt of the nomination will normally be sent within two business days.

Applications will be reviewed using the rubric on page two of this document by members of the PHE Canada Research Council Executive. Specifically, applications will be evaluated from a developmental perspective and therefore applicants' programs (i.e., Master's and Doctoral) will be taken into consideration.

Awards:

Research Council Emerging Scholar Award Winners will receive:

- A plaque of commendation
- A complementary Research Council membership (at time of renewal)
- A complementary Research Council Forum registration

Adjudication:

The following rubric outlines the four categories of assessment:

Category	Adequate	Good	Great	Exemplary
<p>Experience and Potential in Teaching</p> <p>Artifacts: CL, CV</p>	<p>Some potential to teach at the undergraduate level OR other teaching experiences (e.g., K-12) is articulated with supporting information</p>	<p>Potential to teach at the undergraduate and graduate level is articulated with supporting information</p> <p>Some teaching assistant experience at the undergraduate level OR teaching experiences in other contexts (e.g., K-12)</p>	<p>Potential to teach at the undergraduate and graduate level is articulated with clear supporting information</p> <p>Some teaching experience at the undergraduate level (e.g., guest lectures) OR teaching experiences in other contexts (e.g., K-12)</p>	<p>Potential to teach at the undergraduate and graduate level is articulated with clear and persuasive supporting information</p> <p>Considerable teaching experience at the undergraduate level (e.g., has taught undergraduate course(s)) and previous/current experience in other contexts (e.g., full-time teacher K-12)</p>
<p>Experience and Potential in Research</p> <p>Artifacts: CL, CV</p>	<p>No prior experiences presenting research as a lead or coauthor</p> <p>Potential to research is articulated with information</p>	<p>Limited experience presenting research as a lead or coauthor</p> <p>Potential to research is articulated with supporting information</p> <p>Minimal experience as a research assistant and/or principal investigator</p>	<p>Moderate experience presenting research as a lead author</p> <p>Potential to research is articulated with clear supporting information</p> <p>Minimal-to-some experience as a research assistant and/or principal investigator</p> <p>Has published in a scholarly journal</p>	<p>Considerable experience presenting research as a lead author</p> <p>Potential to research is articulated with clear and persuasive supporting information</p> <p>Some-to-considerable experience as a research assistant and/or principal investigator</p> <p>Has published in a scholarly journal as a lead author</p>
<p>Experience and Potential in Leadership/Service</p> <p>Artifacts: CL, CV</p>	<p>Demonstrated leadership/service within the academy with respect to higher education</p> <p>Demonstrated leadership/service within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated</p>	<p>Demonstrated proficient leadership/service within the academy with respect to higher education</p> <p>Demonstrated proficient leadership/service within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated with supporting information</p>	<p>Demonstrated excellent leadership/service within the academy with respect to higher education</p> <p>Demonstrated excellent leadership/service within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated with clear supporting information</p>	<p>Demonstrated exemplary leadership/service within the academy with respect to higher education</p> <p>Demonstrated exemplary leadership within the physical and health education profession</p> <p>Potential to lead and engage in service is articulated with clear and persuasive supporting information</p>
<p>Current Research</p> <p>Artifacts: RO</p>	<p>Paper is clearly written, follows most citation conventions, and has several errors</p> <p>It may be difficult to expand upon this version of the paper in order to be published in a peer-reviewed journal.</p> <p>Paper describes original research which is related to the field of physical and health education</p>	<p>Paper is academically written, follows most citation conventions, and has some errors</p> <p>An expanded upon version of the paper has potential to be published in a peer-reviewed journal with a considerable number of revisions</p> <p>Paper describes original research which is timely and relevant to the field of physical and health education</p>	<p>Paper is academically written, follows all citation conventions, and has few errors</p> <p>An expanded upon version of the paper has potential to be published in a peer-reviewed journal with a small number of revisions</p> <p>Paper describes original research which is timely and relevant to the field of physical and health education</p>	<p>Paper is academically written, follows all citation conventions, and has very few to no errors</p> <p>An expanded upon version of the paper has potential to be published in a peer-reviewed journal with little-to-no revisions</p> <p>Paper describes original research which is especially timely and especially relevant to the field of physical and health education</p>