

Physical & Health Education Canada Research Council Emerging Scholar Award

Award Information

The Physical & Health Education Canada Research Council (Research Council) Emerging Scholar Award recognizes graduate students' commitment to the Research Council, as evidenced through experiences and potential in scholarly teaching, research, and leadership. It serves as an opportunity to acknowledge the potential of individual student members as future scholars and promoters of physical and health education within Canada.

Award Guidelines

Normally, one award will be presented to a Masters student and one award will be presented to a Doctoral student each time a PHE Canada Research Council Forum is hosted. It is intended that an award winner will not have been a previous recipient of the Research Council Emerging Scholar Award. However, in exceptional circumstances, applicants may be considered for a PhD award after having been a previous recipient of a Master's award.

Eligibility

- The applicant must be the principal researcher and lead author of a submitted scholarly presentation.
- The applicant must have been a student at a Canadian university at the time that the research for the submitted scholarly presentation was completed.
- The applicant must be a Research Council member at the time the application is submitted.

Submission Requirements

In addition to presenting at the Research Council Forum, applicants must submit the following three documents in order to be considered for the Research Council Emerging Scholar Award:

- a one-page cover letter (CL) detailing the applicant's experience and potential in research, teaching, and leadership,
- a curriculum vitae (CV), and
- a 1000-word research overview (RO) outlining their original research study (i.e., dissertation or thesis).

These three documents are due by December 15, 2017 and should be submitted to mail to: ResearchCouncil@phecanada.ca

Awards

Research Council Emerging Scholar Award Winners will receive:

- a plaque of commendation,
- a complementary Research Council membership (at time of renewal) and PHE Canada enhanced membership (at time of award or renewal), and
- a complementary Research Council Forum registration.

Adjudication

Applications will be reviewed by the Executive Committee of the Research Council. The following rubric outlines the four categories of assessment:

CATEGORY	ARTIFACTS	ADEQUATE	PROFICIENT	EXCELLENT	EXEMPLARY
Experience and potential in teaching	CL, CV	-some potential to teach at the undergraduate and graduate level is articulated with supporting information	-some teaching assistant experience at the undergraduate level -potential to teach at the undergraduate and graduate level is articulated with supporting information	-some teaching experience at the undergraduate level (e.g., guest lectures) -potential to teach at the undergraduate and graduate level is articulated with clear supporting information	-considerable teaching experience at the undergraduate level (e.g., has taught undergraduate courses) -potential to teach at the undergraduate and graduate level is articulated with clear and persuasive supporting information
Experience and potential in research	CL, CV	-original research for a graduate degree is complete or close to completion -experience presenting research as a lead or co author/investigator -potential to research is articulated with supporting information	-original research for a graduate degree is complete or close to completion -experience as a research assistant -experience presenting research as a lead or co author/investigator -potential to research is articulated with supporting information	-original research for a graduate degree is complete or close to completion -experience as a research assistant -experience presenting research as a lead author/investigator -has published in a scholarly journal as a co or lead author -potential to research is articulated with clear supporting information	-original research for a graduate degree is complete or close to completion -considerable experience as a research assistant -experience presenting research as a lead author/investigator -has received scholarship or grant funding to support research -has published in a scholarly journal as a lead author -potential to research is articulated with clear and persuasive supporting information
Experience and potential in leadership	CL, CV	-demonstrated leadership within the academy with respect to higher education and/or physical and health education -demonstrated leadership within the physical and health education profession -potential to lead and engage in service is articulated with supporting information	-demonstrated proficient leadership within the academy with respect to higher education and/or physical and health education -demonstrated proficient leadership within the physical and health education profession -potential to lead and engage in service is articulated with supporting information	-demonstrated excellent leadership within the academy with respect to higher education and/or physical and health education -demonstrated excellent leadership within the physical and health education profession -potential to lead and engage in service is articulated with clear supporting information	-demonstrated exemplary leadership within the academy with respect to higher education and/or physical and health education -demonstrated exemplary leadership within the physical and health education profession -potential to lead and engage in service is articulated with clear and persuasive supporting information
Current Research	RO	-paper is well written, follows most APA conventions, and has few errors -an expanded upon version of the paper has potential to be published in a peer-reviewed journal with a considerable number of revisions -paper describes original research which is related to the field of physical and health education	-paper is academically written, follows most APA conventions, and has few errors -an expanded upon version of the paper has potential to be published in a peer-reviewed journal with a considerable number of revisions -paper describes original research which is timely and/or relevant to the field of physical and health education	-paper is academically written, follows all APA conventions, and has few errors -an expanded upon version of the paper has potential to be published in a peer-reviewed journal with a small number of revisions -paper describes original research which is timely and relevant to the contemporary field of physical and health education	-paper is academically written, follows all APA conventions, and is free of errors -an expanded upon version of the paper has potential to be published in a peer-reviewed journal with little-to-no revisions -paper describes original research which is especially timely and especially relevant to the contemporary field of physical and health education