

RESEARCHER OF THE MONTH

Joannie Halas is a Professor in the Faculty of Kinesiology and Recreation Management at the University of Manitoba. Joannie's integrated research, teaching, and service addresses issues of access to quality and culturally relevant physical education, particularly for Indigenous youth. A seminal feature of Joannie's research has been the development of the Rec and Read/Aboriginal Youth Mentorship Program for All Nations, which was awarded the international MacJannet Prize for exceptional student community engagement initiatives in 2014.

Why it's important to be connected to the PHE Canada Research Council?

The PHE Canada Research Council provides leadership, expertise and accountability by connecting the dots between research and knowledge exchange within Canadian physical and health education. For example, the PHE Research Council has responded to *Canada's Truth and Reconciliation Commission's Calls to Action* (2015) by making clear recommendations of how university physical education programs can address the calls related to Education, Sport and Reconciliation. The PHE Research Council provides a mechanism by which we, as collective of Canadian physical and health education scholars and educators, can hold ourselves accountable to the vision of providing access to quality physical and health education for all children, especially Indigenous children and youth who have been so poorly served within Canada's colonial education system.



Joannie's most recent publications:

- Halas, J., Carpenter, A., McRae, H., McGavock, J., Eskicioglu, P. (2017). Reclaiming Indigenous Ways: The Evolution of Theory in the Rec and Read/AYMP After School Mentorship Programs. Part I. *Physical and Health Education Journal*, 83(2). Retrieved from <http://journal.phecanada.ca>
 - Halas, J. (2016). Forward. In, Daniel B. Robinson & Lynn Randall (Eds), *Physical Education and Social Justice: Critical Reflections and Pedagogies for Change*. (pps. v-ix). Toronto: Women's Press.
 - Eskicioglu, P., Halas, J., Senechal, M., Wood, L., McKay, E., Villeneuve, S., Shen, G., Dean, H., & McGavock, J. (2014). Peer mentoring for type 2 diabetes prevention in First Nations children. *Pediatrics*, (6), E1624.
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